

Equality Analysis Form

The following questions will document the effect of your service or proposed policy, procedure, working practice, strategy or decision (hereafter referred to as 'policy') on equality, and demonstrate that you have paid due regard to the Public Sector Equality Duty.

1. RESPONSIBILITY

Department	Licensing	
Service	Corporate Core	
Proposed policy	Hackney Carriage and Private Hire vehicle Test Inspection Manual	
Officer responsible for the 'policy' and for completing the equality analysis	Name	Michael Bridge
	Post Title	Licensing Unit Manager
	Contact Number	253 5209
	Signature	
	Date	9 th October 2019

2. AIMS

What is the purpose of the policy/service and what is it intended to achieve?	<p>The aim of this report relates to testing of Hackney Carriage and Private Hire vehicles to introduce a vehicle inspection manual that confirms the standard required to pass the vehicle test. There is no intention for the proposal to have a negative impact on any particular group. The proposal is aimed at providing a safer, greener and more accessible fleet of Private Hire and Hackney Vehicles in Bury. The policy will ensure that the vehicle is;</p> <ul style="list-style-type: none"> • suitable in type, size and design for use as a private hire vehicle; • in a suitable mechanical condition; • safe; and • comfortable;
Who are the main stakeholders?	<p>The main stakeholders in respect of this policy review are as follows:-</p> <p>New Applicants who wish to become vehicle licence holders Existing vehicle licence proprietors</p>

	Private Hire Operators Hackney Driver's Association Bury Drivers Association National Taxi Association
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3. ESTABLISHING RELEVANCE TO EQUALITY

3a. Using the drop down lists below, please advise whether the policy/service has either a positive or negative effect on any groups of people with protected equality characteristics. If you answer yes to any question, please also explain why and how that group of people will be affected.

Protected equality characteristic	Positive effect (Yes/No)	Negative effect (Yes/No)	Explanation
Race	No	No	
Disability	Yes	Yes	Newer vehicles will afford easier access for disabled people and a positive effect with regards to disability. Older diesel vehicles have a significant negative impact on air quality and poor air quality impacts more on the health of vulnerable members of our communities.
Gender	No	No	
Gender reassignment	No	No	
Age	No	No	
Sexual orientation	No	No	
Religion or belief	No	No	
Caring responsibilities	No	No	
Pregnancy or maternity	No	No	
Marriage or civil partnership	No	No	

3b. Using the drop down lists below, please advise whether or not our policy/service has relevance to the Public Sector Equality Duty. If you answer yes to any question, please explain why.

General Public Sector Equality Duties	Relevance (Yes/No)	Reason for the relevance
Need to eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	No	
Need to advance equality of opportunity between people who share a protected characteristic and those who do not (eg. by removing or minimising disadvantages or meeting needs)	No	
Need to foster good relations between people who share a protected characteristic and those who do not (eg. by tackling prejudice or promoting understanding)	No	

If you answered 'YES' to any of the questions in 3a and 3b

Go straight to Question 4

If you answered 'NO' to all of the questions in 3a and 3b

Go to Question 3c and do not answer questions 4-6

3c. If you have answered 'No' to all the questions in 3a and 3b please explain why you feel that your policy/service has no relevance to equality.

4. EQUALITY INFORMATION AND ENGAGEMENT

4a. For a service plan, please list what equality information you currently have available, **OR** for a new/changed policy or practice please list what equality information you considered and engagement you have carried out in relation to it.

Please provide a link if the information is published on the web and advise when it was last updated?

(NB. Equality information can be both qualitative and quantitative. It includes knowledge of service users, satisfaction rates, compliments and complaints, the results of surveys or other engagement activities and should be broken down by equality characteristics where relevant.)

Details of the equality information or engagement	Internet link if published	Date last updated
<p>The Licensing Service intend to engage in a consultation with all Hackney Carriage and Private Hire vehicle licence holders, Private Hire Operators and Trade Association representatives. All consultees will be contacted and invited to submit their views on the vehicle inspection manual and to provide any suggestions for improving them.</p>		
<p>Trade Liaison Meetings</p>		
<p>Common Minimum Standards/Clean Air Briefings</p>		

4b. Are there any information gaps, and if so how do you plan to tackle them?

Individuals referring to the testing manual may not be able to understand the contents of the document, due to a limited of understanding of written English. Applicants who wish to become taxi drivers are required to sit an English and Maths Assessment prior to making an application, hopefully this will mitigate the numbers requiring assistance.

5. CONCLUSIONS OF THE EQUALITY ANALYSIS

<p>What will the likely overall effect of your policy/service plan be on equality?</p>	<p>These are detailed in part 3 a</p>
<p>If you identified any negative effects (see questions 3a) or discrimination what measures have you put in place to remove or mitigate them?</p>	<p>The negative effect with regards to people with disabilities would be negated by the current policy remaining and the proposed amendments not be allowed</p>
<p>Have you identified any further ways that you can advance equality of opportunity and/or foster good relations? If so, please give details.</p>	<p>The service is looking to introduce this vehicle inspection manual. Further considerations are being made to introduce other suggestions in relation to this matter as part of a consolidation of all the "taxi policies" into one policy.</p>
<p>What steps do you intend to take now in respect of the implementation of your policy/service plan?</p>	<p>The matter will be placed before the Licensing and Safety Panel on the 17th October 2019 for consideration. Legal challenges have also been initiated that may have an impact on this policy if introduced.</p>

6. MONITORING AND REVIEW

If you intend to proceed with your policy/service plan, please detail what monitoring arrangements (if appropriate) you will put in place to monitor the ongoing effects. Please also state when the policy/service plan will be reviewed.

The Policy will be reviewed if a valid request is received from the trade .
The policy will be reviewed in light of legislation changes or revised guidance from Transport for Greater Manchester with regard to improved emissions requirements. The Policy would be referred to the Council's Licensing And Safety Panel for consideration.
Current legal challenges by individuals may impact on the policy if approved unchanged . This will lead to further reviews of the policy.

COPIES OF THIS EQUALITY ANALYSIS FORM SHOULD BE ATTACHED TO ANY REPORTS/SERVICE PLANS AND ALSO SENT TO THE EQUALITY INBOX (equality@bury.gov.uk) FOR PUBLICATION.